Rubric Resources:

- Examples of Rubrics (Carnegie Mellon)
  [http://www.cmu.edu/teaching/designteach/teach/rubrics.html](http://www.cmu.edu/teaching/designteach/teach/rubrics.html)
- Rubrics for Assessment (University of Wisconsin, Stout)
  [http://www.uwstout.edu/soe/profdev/rubrics.cfm](http://www.uwstout.edu/soe/profdev/rubrics.cfm)
- Sample Rubrics (Association for the Assessment of Learning in Higher Education)
  [http://course1.winona.edu/shatfield/air/rubrics.htm](http://course1.winona.edu/shatfield/air/rubrics.htm)

Ways to Engage Students with Rubrics:

- Hand out the grading rubric with the assignment so students will know your expectations and how they'll be graded.
- Use a rubric for grading student work and return the rubric with the grading on it.
- Develop a rubric with your students for an assignment or group project.
- Have students apply your rubric to some sample products before they create their own.
- Have students exchange paper drafts and give peer feedback using the rubric.
- Have students self-assess their products using the grading rubric and hand in the self-assessment with the product.

Rubric References:

• Zelna, C. Rubrics 101: A Tool to Assess Learning. NC State University