Attica inmates take GCC courses

It’s time for Kidder to fly!

American hero Terry Anderson visits Genesee Community College

Inside the NEW Courier
higher education behind bars - education not incarceration

It’s time for Kidder to fly!

After fifteen years of service at Genesee Community College, Allen Kidder, associate dean of GCC’s Albion Campus Center, has decided to retire. Kidder’s last day as dean was Friday, February 4, 2010. This ended a long career full of accomplishments.

Kidder began his fifty-year career at GCC when he was hired as the head of grant services at the Batavia campus in 1966. In 2000, he also became the acting dean of the Warsaw campus, a position in which he served for a total of three months over two separate occasions. Also in 2000, he began his tenure as associate dean of the Albion campus.

Teaching at Attica has its differences. "I have limitations on the kind of assignments I can use," Maxfield said. "Inmates have no computer access, and their library is small." Gosselin agreed, saying that he has been asked by inmates to research certain topics for them since research tools are limited.

Maxfield is happy he has a great colleague to face these challenges with. "Professor Gosselin has made up for the challenges by creating a learning community, linking the courses and using common assignments," said Maxfield.

The students themselves are also different than many students at Genesee Community College. "They know where they are and try their best to get out," said Gosselin.

Many people worry about the safety of instructors in prison. For Gosselin safety is not a concern while he is in the classroom. "I feel safe in the classroom than anywhere else in the prison," he said.

Maxfield said he feels safe as well and wouldn’t continue teaching if he didn’t. He did however say, "The atmosphere of the jail," he said. "I feel safer in the classroom than anywhere else in the prison." Maxfield and Gosselin have described their experiences at Attica to be very beneficial to them. "It’s an incredible challenge but very rewarding," said Gosselin.

"I feel most fortunate to have been asked to teach at Attica," Maxfield said. "It is turning into the kind of experience no money can buy."
Letter from the Editor

This month’s guest writer is Instructor of English R. Michael Gosselin, who has been teaching composition to inmates in the Attica Correctional Facility this semester.

So, What’s It Like to Teach in Attica?

By R. Michael Gosselin

The first thing you notice it’s the heat. And the humidity. The air smells dusty. On the way to the school building, the hallways are tiled, low-ceilinged, and long, like an old hospital with no rooms in it. You often have to stand and wait for a gate to open, and then there’s a sustained, buzzing hum, followed by the muffled clank of a locking mechanism. Apart from that, and the sound of the officers going about their business, there is no noise.

The classroom itself feels like it belongs in a 1950s elementary school, with a low chalkboard, some scattered desks, and a few of those lame motivational posters that nobody reads. There are no computers, no Smart Boards, no cell phones. There is a library across the hall, which looks to be the size of the one you probably had in your middle school, but it always seems to be locked. There are no officers in the room, although there is one seated just down the hall.

It is scary! A little bit, I suppose. The entire place, after all, is designed for intimidation. But I’m never concerned for my personal safety. In fact, the biggest danger is forgetting where I am once the students arrive.

They make the time fly. They read everything, they absorb it, they remember it, and they apply it. They ask more questions than they answer. There are none of the awkward silences that always seem to bag down other classes. I’m constantly being challenged and prodded, not to mention corrected when I say something wrong."

—Gosselin

The inmates [make] the time fly. They read everything, they absorb it, they remember it, and they apply it. They ask more questions than they answer. There are none of the awkward silences that always seem to bog down other classes. I’m constantly being challenged and prodded, not to mention corrected when I say something wrong.

— R. Michael Gosselin

What’s It Like to Teach in Attica?

Once a week, I spend three hours in a tiny, humid room with barred windows and 12 people who worked like hell to get there, worked harder, in fact, than almost any other community college student in the country has ever had to do. They know they’re in prison, and they know why, and over half of them will never leave. They also realize that the education they lost in their youth may be their only hope for the future. Apart from some daily newspapers and a handful of cable channels, they have little access to the ideas and information that they need for their research, and the only technology they have is pen and notebook paper. And yet they read voraciously and write like graduate students.

What about you? How hard was it for you to get into college? When was the last time you visited the Alfred C. O’Connell Library or used the World Wide Web—world wide—for something other than Facebook and YouTube? Did the last paper you wrote have your best work? How did it turn out? What was your best grade in your major? What was your worst? Did you speak up, rise to the occasion, or sit back and apathetically blame indifference. The loudest voices may be delivering the worst messages today, but history shows that grass-roots energy has the power to change anything when that energy is focused toward justice.

—Senator John Kerry
You can participate in GCC’s Fashion Show

The traditional gift given on a 30th anniversary is pearls and the new modern gift is diamonds. In honor of GCC’s 30th annual fashion show, the second year fashion students have combined these two anniversary gift ideas in an “a la mode” theme complete with a dash of sprinkles and a cherry on top. In French “a la mode” means “in the fashion,” but this phrase is often used in the U.S. to mean “served with dessert.”

With fewer people producing the show as compared to previous years it is starting to prove to be a bit more challenging. However, there are new faces involved besides just second year fashion majors.

All together there are fifteen students in the process of developing the scenes along with creating the overall image of the final production. For a change, select freshman fashion majors are allowed the opportunity to propose possible scene ideas. In addition, the freshmen are also working on the design and construction of a quilt that will be sold at the show. It is the first year this has been done, with plans to continue as a tradition.

In the meantime, the production show class has been very busy planning pizza parties, designing t-shirts, assigning committees, collecting patrons, and organizing model tryouts. Although it can be very stressful, the excitement level continues to rise until the final production.

There is an endless amount of work to be done and the need for helping hands always exists. If anyone would like to be involved in the production of Western New York’s largest fashion show, GCC’s own “a la mode” on April 30th, 2011, you can contact Kolette Amendola at kamendol@my.genesee.edu.

New changes to the Merchandising Management and Fashion Design program

The Fashion Merchandising Management program at Genesee Community College is celebrating its 30th anniversary this year. The program has shown much success and may soon be accompanied by the new Fashion Design curriculum this fall.

Rick Dudkowski, professor of business, marketing, and fashion, planned this new idea after speaking with students and colleagues, said Eunice Bellinger, executive vice president for Academic Affairs. “Every chance we have to offer students more career/life options the better it is. We want students to use their skills and interests as they see best. The more choices they have the better it is,” said Bellinger.

Students favor this degree because they are able leave GCC with the knowledge to manage their own stores or even shopping malls. While some students decide to find jobs after graduating the program, others have transferred to continue their education in fashion merchandising. Graduates of this program have transferred to schools such as The Fashion Institute of Technology and LIM.

Rick Dudkowski said, “So that’s what you can do with fashion, work right away or transfer. The program is designed so students can transfer.”

Within the 2011-2012 academic year, the new Fashion Design curriculum may begin SUNY needs to approve the program. This will provide GCC students with a more versatile transfer. The program is designed so students can transfer.”

By Kolette Amendola Fashion Major

 GCC hosts Civil War Lecture series

Continuing the commitment to educate students and the surrounding communities, Genesee Community College will host a lecture series on the Civil War by History professor Derek Maxfield along with other History department faculty. The series will run for four Tuesdays starting March 22nd and running through April 12th, 2011 from 7:00 p.m. to 9:00 p.m. in the Conable Technology Building, and they are free and open to the public.

Pre-registration for each lecture is encouraged. This lecture series is held in conjunction with the Genesee County Civil War Commemoration Committee.

The first lecture on March 22nd was on the coming of the war, entitled “Prelude to Disaster.” Instructor of History Derek Maxfield examined how the young republic held the seeds of sectional conflict from the very beginning. As early as George Washington’s administration, political figures like Alexander Hamilton and Thomas Jefferson quarreled over the future of the country; Hamilton seeking to create a strong central government operated by and for the elite, and Jefferson who preferred most power left to the states and had faith in the virtue of the average man.

“The Civil War has always fascinated me,” Maxfield said. “But it is also important to me because it indirectly placed me on the path to becoming a professional historian. I was very fortunate while I was an instructor of History at Genesee Community College, to work with the late Ellis Johnson, a Civil Warrior of the first caliber, on his Civil War project. It was a three year intensive study of the war and an experience no money can

By Tia Kennedy Staff Writer

Come to a University that will

prepare you not only for a career, but for life.

• Scholarships up to $14,000 per year
• Easily transfer your credits
• 96% placement rate after 6 months of graduation
• Over 40 majors ranging from Art or Business to Engineering or Liberal Arts
Kevin Manne, the New Media Specialist at Genesee Community College, is taking strides to bring GCC into the realm of the social media world by using Facebook, Twitter, and Journalism, said. "Manne has great ideas and is a real asset to GCC."

In the long-term, I want to keep pushing forward, embracing new communication networking ideas when they come into the limelight. "I'm always looking at new and upcoming ways to plug into GCC's social media world using their favorite sites," said Manne.

According to Manne, developing GCC's social media sites wasn't easy, but he thankfully didn't have to overcome any major obstacles to get the sites up and running. The New Courier is even using the social networking websites for future issue found on the front page. "I've been working with my designer, Jasmine Huether, for a couple of years to make the online edition more interactive and engaging," said Manne.

Manne says he appreciates everyone's interest in GCC's social media efforts and encourages any readers of The New Courier to plug into GCC's social media world using their favorite sites. "There are so many different social media outlets available for GCC right now, and we felt that having everything under one umbrella would help us keep up with the times," he said.

According to Manne, GCC's new social image is going to be a very useful tool for keeping students in the loop with College news. "We're sharing information about what's happening on campus, and we're also helping to push our events," he said. Students around campus are really taking kindly to the idea of being able to keep up on current events with the websites that they already use daily, Jeanette Menzie, a current student at GCC, said. "I actually get the attention of every social media site that I follow right at my fingertips," she said. Students around campus are really taking kindly to the idea of being able to keep up on current events with the websites that they already use daily, Jeanette Menzie, a current student at GCC, said. "I actually get the attention of every social media site that I follow right at my fingertips," she said.

Our goal is to make GCC's social media a resource that is entertaining and informative, and I hope students will find value in the conversation we're having with one another," said Manne.

Just a few months now, he's really stepping up to the plate and making what's important to him, important to others as well. "We're working with my designer, Jasmine Huether, for a couple of years to make the online edition more interactive and engaging," said Manne.

"The New Courier will be fully converted to our new platform in the next few months," he said. "I'm always looking at new and upcoming networking ideas when they come into the limelight. "I'm always looking at new and upcoming networking ideas when they come into the limelight."

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Ending binge drinking with red watches

There are 1,700 alcohol-related injury deaths among college students ages 18-24 per year. Binge drinking-related deaths are on the rise and there are 62 deaths annually of students aged 18-24 years. Some students are being forced to drop out of Community College Community College are taking a step to not only prevent, but end them through the Red Watch Band Movement.

The RedWatch Band started at Stony Brook University in June of 2008 when the President of the College heard of a faculty member losing a son to binge drinking during his freshman year away from campus. Ever since, the program has continued to spread nationwide.

On February 12th students volunteered their time to participate in the program. They learned CPR and about using an AED (Automated External Defibrillator) and they also gave the knowledge of how to recognize when someone has passed out from having too much to drink and what to do about it.

At the end of the four hour program, Scutella documented who was in attendance and sent the information to Stony Brook College. The participants then receive a red watch as a reminder of the knowledge of how to recognize when someone has passed out from having too much to drink and what to do about it.

Scutella is very excited about bringing the program to GCC. He explained that this program is designed to end tragedy and that recognizing when someone has had too much to drink needs medical attention is very important. "Every second counts," said Scutella.

Students, regardless of major, are automatically a part of the program simply by attending a class on campus during the week. The classes are available to all students regardless of major, and the program is repeated each semester. The classes are available to all students regardless of major, and the program is repeated each semester.

The program started January 2011 and has currently chosen over 80 students enrolled in classes on campus this semester and has had great success in helping students take classes that would otherwise be full during the week. The program started January 2011 and has currently chosen over 80 students enrolled in classes on campus this semester and has had great success in helping students take classes that would otherwise be full during the week.

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Civil Discourse comes to GCC

By Christine Lauricella
Staff Writer

The Civil Discourse Club is planning to meet on the first and third Monday of each month this semester, between 3:00 and 4:15 p.m. The meetings are held in room B-300 on the main campus of Geneseo Community College.

According to Wagner, the dynamic of the first Civil Discourse Club meeting was, “curious and expectant. A little hesitant, but people were eager for understanding.”

The Civil Discourse Club is planning to meet on February 22nd, 2011 in the Forum. Proceeds from the fundraiser will go to Both Your Hands, a nonprofit organization that focuses on global self-sufficiency.

The response was positive. The Civil Discourse Club meeting was, “curious and expectant. A little hesitant, but people were eager for understanding.”

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Higher Education behind bars: Postsecondary prison education programs make a difference

Published by the American Council on Education
By Minatia Dawkins and Erin McAliff

President Bush signed into law the Second Chance Act of 2007. The purpose of the bill is to assist ex-offenders in starting “new lives” by providing education in prison and other support services upon re-entering society. While the value of education has been well documented for improving the income levels and overall well-being of the general population, the benefits of higher education for inmates are even more dramatic. According to the Bureau of Justice Statistics, at least 95 percent of all state prisoners will be released from prison at some point (U.S. Department of Justice, 2003). Most are young minority men with low incomes and educational attainment prior to being incarcerated. Over half will return to prison within three years (Langan & Levin, 2002). Yet, for ex-offenders who obtain postsecondary education in prison the recidivism rates differ markedly. Studies suggest that prisoners who participate in higher education demonstrate much lower recidivism than those that do not. For example, one longitudinal analysis of 3,000 ex-offenders that found those who participated in prison education programs were 29 percent less likely to return to prison (Steurer, Smith, & Tracy, 2001).

Max Kenner, director of the Bard Prison Initiative (BPI) in New York, agrees on the value of higher education for prisoners. BPI has shown in its outreach mission, says Robert Cadigan, BU professor and PEP director. PEP 1972 is still in operation today—due to the institution’s dedication to achieving its outreach mission, says Robert Cadigan, BU professor and PEP director. PEP is primarily funded by the university and private contributions. More than money, though, Cadigan cites the priority of the institution to educate prisoners as a primary factor in its longevity. He says, “There was and still is a strong commitment from within the university toward serving the local community.” [...] Postsecondary prison education can benefit incarcerated students, their families, and society at large by reducing recidivism and crime rates; improving the self-perception, attitudes, and actions of ex-offenders; and enabling their full participation in higher learning.

Higher education institutions in these and other states are finding opportunities to reach out to prisoners through partnerships with state and community-based organizations and resourceful funding strategies. At the same time, they are fulfilling their institutional missions to provide access to higher learning for underprivileged and underrepresented groups for the greater public good. [...] Of paramount importance in sustaining prison higher education programs is strong institutional commitment to serving the prison population. For example, the Boston University Prison Education Program (BPEP) began in 1972 in the inner-city of Boston as a response to a need for providing educational opportunities “inside the walls.” In Kutakoff’s experience, “When you start talking to people about recidivism rates of 10 to 15 percent for college-educated ex-offenders, reliving the cost burden to taxpayers when they do not return to prison, and improving public safety when they do not return to crime, it changes things exponentially.”

Increasing public awareness and advocacy and securing public and private funding for postsecondary education prison programs are challenges facing higher education institutions in prisons. As for now, legislation such as the Second Chance Act of 2007 holds promise for re-envisioning postsecondary prison education programs as essential pathways to a successful re-entry into society for ex-offenders. Says Kenner, “Prisoners are whole and dignified people with complex issues that should be treated with respect.” Combining prison higher education programs with other support services is in Kenner’s opinion, “a step in the right direction and a sign that we are one step beyond just being ‘tough on crime.’”

Projected Number of Rearrests and Cost Savings if Transition Program Had Been Implemented With Statewide Comparison Group

| Transition Program rearrest rate: | 13% |
| Size of statewide comparison group: | 40,000 |
| Number of projected rearrests if Transition Program implemented with comparison group: | 5,200 |
| Statewide comparison group rearrest rate: | 45% |
| Number of actual rearrests in comparison group: | 18,000 |
| Projected number of rearrests that would have been prevented (18,000-5,200): | 12,800 |

Cost Savings

$127.87/inmate/day x 30 days =
$3,836.10/inmate/30-day stay x
$49,102,080 saved
### Open mic nights at GCC

It started with a simple idea and quickly escalated into something much more. Setting up an event that occurs every single week without fail, for many people the Open Mic could be a difficult and time consuming. According to Librarian Anita Whitehead, however, it was made much easier by all the support people were willing to lend.

Sponsored by the Literary Club, for whom Whitehead is the advisor, Open Mic has now been a part of GCC’s campus life every Thursday at 9 p.m., a night that is held every Wednesday in the GCC Student Union. It is not just poetry being read there however. According to Whitehead, people have sung and rapped alongside poetry. “I’m just blown away by the skill people have,” she said.

The idea came from a student Alex Falo, who approached Whitehead about starting the club. They discovered that a Literary Club already existed and had been previously sanctioned by the Culverhouse. From there, the club continues.

### Daycare Center offers summer session

The Genesee Community College Daycare Center acts as both a Daycare Center as well as a place where GCC students can fulfill an internship. The teachers and staff at the Daycare Center strive to provide an environment with a safe and loving atmosphere. The Daycare Center provides high quality services and an age-appropriate curriculum for the children in their care by following the New York State regulations on a daily basis.

In previous years, the club met with the chair of the Brockport PE department in order to learn what it takes to transfer into the PE department at Brockport. The club also tries to inform all of the students what they need to graduate from GCC with a degree in Physical Education.

Gurak said, “The PE Club is here to help our students graduate and be successful in their futures with Physical Education.”

### Study Abroad Program is an experience for all students

Geneese Community College offers a study abroad program during the summer months and spring breaks, in which students have the chance to take some credited classes outside of the United States.

The study abroad program takes place in countries such as Brazil, Costa Rica, Ireland, Iceland, and Australia. The cost of the programs is between $2500 and $3500.

For those students who are interested about studying abroad, there have been economic difficulties, there are scholarship opportunities and financial aid, which is based on students eligibility and prior semester enrollment among other factors.

“Every student who goes abroad will have a different story to share,” said Director of Curriculum Development and Review, James R. Goodwin.

The program can be anywhere from two to three weeks to a full semester. For more information, please contact the study program by itself, if a student is interested about a semester long study abroad program, students can always access it through SUNY.

The students decide to apply, first, or he or she will need to figure out if the program of interest fits with the GCC study program or he is currently in.

Also, the student will need to contact the faculty in order to get information on various programs from GCC international student advisor. The advisor will be happy to discuss the different regulations to follow, new Director Staci Williams said.

“Working well is a team effort,” he said.

A lead teacher at the Daycare Center has either a Child Development Associate Degree or a Bachelor’s. An assistant teacher is also in the room, and he or she has anything from a high school diploma to a Child Development Associate degree.

The ratio of caregivers to children are one caregiver to every four children in the daycare in New Country
Different Viewpoints

The Virgin and Child with Saint Anne & Madonna of the Meadow

Many of the outstanding works of art were born during the high renaissance era in Europe. One of the best well-known paintings in the 16th century would be Mona Lisa by Leonardo da Vinci. Many are mesmerized by the woman’s missing eyebrows and others for the mysterious background. Yet perhaps the primary reason for its fame would be the woman’s decent, mystifying smile on her lips. And by examining and comparing Da Vinci’s another work The Virgin and Child with Saint Anne, 1503-6, and Raphael’s Madonna of the Meadow, 1505, we could be persuaded more to believe why Mona Lisa has become a world star throughout the history.

Just like in Mona Lisa, da Vinci’s The Virgin and Child with Saint Anne first includes ranges of mountains in the distant. The background adds the sense of depth in terms of colors, intensified stance, and magnificient lines. At a glance, the pyramid structure can be seen at the center, meaning that one picture shows the three generations. Mary’s mother, Anne, and Mary are both looking at the baby Christ peacefully, while the baby is looking back with a little sheep gently around his tiny arms. Likewise, it is visible that Raphael’s Madonna of the Meadow descended the work from da Vinci. It somehow follows the triangular pattern; the Christ is securely in the arms of Mary, and beside him John the Baptist firmly exists as the future protector of the Christ. The picture also includes the landscape in the back. Yet there is indeed a difference that makes one realize da Vinci’s superiority by scrutinizing the minor parts of both artists’ work.

Da Vinci’s work seems to be calmer than da Vinci’s work. Despite the fact that he created a different atmosphere than da Vinci’s, the landscape itself lacks in showing the depth within the calmness. The vagueess of the background seems to be too ambiguous and colorless, whereas da Vinci’s mountains show majestic and complete sense, and the part is supposedly considered to be in an incomplete form.

Yet the biggest aspect of the two pieces that reveals Da Vinci’s supremacy lies at the expression. By looking at faces of Raphael’s figures, they are somehow cynical. From my perspective, the eyes of Mary, Christ, and John seem weak, and the smiles they convey are somehow unpleasant. On the other hand, Anne, Mary, and Christ in da Vinci’s painting clearly illustrate their complete happiness within their faces. Their eyes are soft and peaceful, and most importantly, their smiles are brilliantly drawn. They are the smiles of Mona Lisa, smiles of the heaven and nature.

It is the mere variation that makes the two pieces distinct from each other. It is Da Vinci’s decency and graceful posture within the Virgin and Child with Saint Anne that makes a significant difference from Raphael’s Madonna of the Meadow.
Federal and NY State income taxes are prepared free of charge by certified volun-
teers for those meeting the criteria. We have scheduled sessions on Campus on Thursday, March 24th and Thursday, April 7th from 4 pm – 7 pm in T205. No appointment is neces-
sary for the sessions on campus.

If you have income less than $49,000, minor business income, and uncomplicated capital gains, you qualify. Bring all of your W-2s, 1099s, 1098s, etc. along with social security cards for all listed on the return including dependents to the session. If you have lost your year’s return, that would also be good to bring.

Bring a friend as well!

2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns. The 2010 income tax season was our inaugural year and we prepared 102 Federal and NYS income tax returns. Our clients received $102,588 in Federal returns. We prepared 102 Federal and NYS income tax returns.

Background checks are for both SUMMER session.

Please contact the Director, Staci Williams
(585) 442-6054
stwilliams@geneseec.edu
http://www.geneseec.edu/summersessions/Childcare/

The camp will be held on the new floor of the Child Care Center. Breakfast and lunch will be served daily.

Cost: $225 per week

A maximum of 15 children will be accepted.

Do you want to take a SUMMER course that is completely anonymous can be found on the Public Safety Web page.

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Batavia
36 Ellicott Street (use rear entrance)

Wed., March 16, 5:30 p.m.
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Online study only information sessions:
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Information: 866-372-3197 • www.esc.edu/pathways
Women’s basketball team hopes to capture nationals

“"We need to focus on intensity, and we need to work hard because it’s crunch time," said Coach Christie McGee-Ross. That’s what McGee-Ross has to say. The team is thinking about taking the spot at the national championship tournament.

After leading the women’s basketball team to their third consecutive winning season with a record of 14-9, the team believes they can win it all. Finishing at the top of their conference and first place of conference hoops. The Lady Cougars finished the season at 19-2-2. The team got national recognition as well. The Lady Cougar’s finished the season with a record of 19-2-2. McGee-Ross said that the team has a pretty good chance of winning nationals.

McGee-Ross said that the team has bonded well. "We think we’ve found chemistry together and learned their roles on the team," she said. "We have more depth this year than in my previous seasons."

Currently, Forward Laird is enjoying her first year of college hoops. She thinks the team is fairly close-knit and has developed a good chemistry together. After leading the Lady Cougars to become the 6th ranked team in the nation at the national championship in her first year, McGee-Ross said that the team is. McGee-Ross said that the bit to win it all at the national championship tournament. She said free throw shooting is going to be very important, and it’s something the team could improve on. The team shot 63% from the line in one game and ended up losing by two points.

However, the team’s 3-2 zone defense has come a long way and is operating very well, according to McGee-Ross. She considers her team’s defense a vital strength, but stresses “that we can’t get lazy in our zone defense.”

The team currently has undergone two-hour practices six days a week since the beginning of the season; during two of these days, they lift weights as well. During the season, McGee-Ross came to realize something special about the team. "My team is a group of young ladies with a bunch of God-given talent, who have natural basketball playing instincts and mentalities," she said. "I’m going to have to start pushing all my players harder as regionals and nationals come along to get the best performance out of all of them."

Though the team’s size is small, they have undergone three winning seasons and have playoff experience under McGee-Ross. "We must practice how we’re going to play, and we must practice hard," she said. Perhaps three times will be the magic number for the women’s basketball team as they look to capture a national championship.

Coach Kelly Gillow

Daycare Center continued from page 8

infant room, one caregiver to every five children in the toddler room, and one caregiver to every seven children in the pre-K room. GCC’s Daycare Center has past accreditation from the National Association for the Education of Young Children. Since this accreditation expired in December 2010, the Daycare Center had a choice of continuing that accreditation or obtaining a different one. Instead of continuing with that accreditation, they decided to obtain a new accreditation called The Quality Stars accreditation. "Centers are more moving toward getting accredited by their state," Williams said. The Quality Stars accreditation is brand new, and centers are more interested in being accredited by that because it is a New York State accreditation.

Not only are the Center’s employees interested in helping children, they’re also there to help students. The GCC Daycare Center allows students to perform internships as well as a work-study program. “We want them to get as much experience out of it as they can,” said Williams.

However, many people think the Center isn’t open during the summer breaks, but it is open. This will be the third summer that they are open to students, faculty, staff, and the community for summer care.

“"The staff works really well as a team," she said, “We strive to make it a family environment.”

Women’s basketball coach named National Northeast Coach of the Year

Genesee Community College’s Women’s Soccer Coach Kelly Gillow was named National Northeast Coach of the Year by the National Soccer Coaches Association of America (NSCAA).

Gillow joined GCC in fall of 2007 as the head women’s soccer coach. Gillow came to GCC with many years of collegiate playing and coaching experience. As a player, Gillow competed at the Division 1 collegiate level at University at Buffalo. She captained the team, during her senior year. Currently, she is an active player in various women and co-ed soccer leagues in the Buffalo area.

Gillow’s collegiate coaching career began in 1998 as an assistant coach at Niagara County Community College. In 2001, Gillow assisted the Division I Canisius College women’s soccer team, where she was in charge of on and off field recruiting, fundraising, and training the goalkeepers and defenders.

She has coaching experience at the secondary and club soccer levels. For eight years, Gillow has been a head girls’ soccer coach for the Empire United Soccer Academy (formally known as Buffalo United). During that time, she was also coaching the North Tonawanda junior varsity team along with assisting within the Olympic Development program, based out of Western New York. Gillow received her USSF (United States Soccer Federation) national “C” license certification in May of 2008 and received the Bob McNulty Award during the certification process. Gillow has been honored as the New York State West Olympic Development Coach of the Year for the 2008 season and most recently was named 2010 NJCAA Region III Coach of the Year.

In the 2009 fall season, Gillow led the Lady Cougars to the final four of the national tournament. This was the College’s first ever appearance and Gillow was honored as Region III and District A Coach of the Year in 2009. The 2010 season brought more accolades to the team and to Gillow as they placed second in the nation, losing only to Clinton Community College in a tough 3-2 loss.

After a fantastic 2010 season that saw the GCC Lady Cougar Soccer team make it to the national finals, two of Gillow’s players got national recognition as well. The Lady Cougar’s finished their season at 19-2-2. Athletic Director Margaret Sisson said that Gillow has been an incredible asset to GCC. “Gillow is an exceptional coach!” she said. “We are very lucky to have her at Genesee. She is a great motivator and teacher of the game.”