Nursing Program Student Learning Outcomes

Nursing Program Student Learning Outcomes (Concept Based Curriculum) - FOR TRADITIONAL STUDENTS WHO ENTER THE PROGRAM BEGINNING AUGUST 2018

Upon completion of the GCC Associate Degree Program, the graduate will:

1. Provide compassionate, coordinated, comprehensive care by partnering with the patient/family/community to meet individualized health care needs and identified outcomes. (Competency #1: Patient Centered Care)

2. Adhere to legal, ethical and regulatory standards in conjunction with current nursing research and risk management strategies to provide and maintain an environment of safety and continuous quality improvement. (Competency #2: Safe Practice Environment)

3. Collaborate with the patient/family/community and other members of the healthcare team in planning, decision making and problem solving in order to promote optimal health and move toward the achievement of mutually agreed upon outcomes. (Competency #3: Collaboration)

4. Utilize available technology and other informational resources to ensure effective communication, promote patient safety and advance patient and organizational outcomes. (Competency #4: Healthcare Informatics).

5. Integrate organization, delegation and prioritization to promote the attainment of individual and organizational outcomes. (Competency #5: Management of Care)
Nursing Program Student Learning Outcomes – FOR TRADITIONAL STUDENTS WHO ENTERED THE PROGRAM PRIOR TO AUGUST 2018, BRIDGE STUDENTS WHO ENTER THE PROGRAM PRIOR TO AUGUST 2019

Upon completion of the Associate Degree Nursing Program, the graduate will:

1. Adhere to the standards of professional practice, be accountable for own actions and behaviors, and practice nursing within legal, ethical, and regulatory frameworks. (Competency: Professional Behaviors)

2. Assess and evaluate effective communication, which includes caring, compassion, and cultural awareness. (Competency: Communication)

3. Provide comprehensive holistic assessment which includes developmental, emotional, psychosocial, cultural, spiritual, and functional status. (Competency: Assessment)

4. Utilize effective clinical decision making skills which result in finding solutions, individualizing care, and assuring the delivery of accurate, safe care that moves the patient and services toward positive outcomes. (Competency: Clinical decision making)

5. Utilize caring interventions that are based on knowledge and understanding of the natural sciences, behavioral sciences, nursing theory, nursing research, and past nursing experiences. (Competency: Caring interventions)

6. Utilize teaching that encompasses the provision of health education to promote and facilitate informed decision making, achieve positive outcomes, and support self-care activities. Utilize learning that involves assimilation of information to expand knowledge and to change behavior. (Competency: Teaching/Learning)

7. Arrange collaboration which involves shared planning, decision making, problem solving, collaboration with the patient, significant support person(s), peers, other members of the healthcare team, and community agencies. (Competency: Collaboration)

8. Manage care through effective use of human, physical, financial, and technological resources to meet patient needs and support organizational outcomes. (Competency: Managing care)